

Investing for Success

Under this agreement for 2020
Laura State School will receive

\$8118.00*

This funding will be used to

Target	Measures
1. Improve the teaching of Phonics in 2020	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ English 72% received C or better in Y1 to Y6, Sem 2 (2019) ○ English 100% receiving C or better in Y1 to Y6, Sem 2 (2020) ○ Year 3 NAPLAN Reading NMS data (2019). • Comparison: <ul style="list-style-type: none"> ○ English A-E and NAPLAN Reading and Writing NMS data from Similar Queensland State Schools (SQSS). • Monitoring: <ul style="list-style-type: none"> ○ Teacher knowledge and skills ○ Goals and timelines as per our Eexplicit Improvement Agenda ○ English A – E data ○ Alignment with Laura SS Annial Implementation Plan and state/regional priorities

Our initiatives include

Initiative	Evidence-base
1. Improve teacher knowledge and skills of teaching phonics by undertaking professional development linked to our Explicit Improvement Agenda	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA • Archer, A & Hughes, C, 2011, Explicit Instruction: Effective and Efficient Teaching., The Guilford Press, New York, USA

Our school will improve student outcomes by

Actions	Costs
Teacher aide to support student success in Phonics	\$ 5118.00
Invest in professional development to build teacher and teacher aide capability	\$ 3000.00
Total	\$ 8118.00



Karl Gunter
Principal
Laura State School

Tony Cook
Director-General
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